

This guidebook brings together the knowledge, insight and experience gained by the participants of an international telecollaborative language learning project entitled Moderating Intercultural Collaboration and Language Learning (MICaLL). Telecollaboration is understood here as a shared teaching and learning experience between distanced partners that is facilitated through the use of Internet technology; an area of growing interest for many teachers. The book first provides a theoretical outline of suitable pedagogical practices for this type of joint effort and then moves into the more practical aspects of designing, setting up, implementing and evaluating telecollaborative projects. The guidebook considers relevant questions and issues which often come up when teachers without previous experience in telecollaboration undertake this type of enterprise. Through the realistic advice and practical examples provided, the reader will be motivated to engage in telecollaborative language learning projects with their own pupils.

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Telecollaborative language learning. Moderating intercultural collaboration and language learning. A guidebook to moderating intercultural collaboration online. Telecollaborative Language Learning: A guidebook to moderating intercultural collaboration online. by Melinda Ann Dooly Owenby. eBook: Document. English. yardsalead.com: Telecollaborative Language Learning: A guidebook to moderating intercultural collaboration online.

volume. In language learning contexts, telecollaboration is generally understood to be online intercultural exchanges in a diversity of contexts has extended the scope of () Telecollaborative Language Learning: A Guidebook to Moderating Intercultural Collaboration Online. Bern: Peter Lang. «Constructing knowledge together» (). Extract from Telecollaborative Language Learning. A guidebook to moderating intercultural collaboration online. Telecollaborative language learning: A guidebook to moderating intercultural collaboration online. Bern: Peter Lang. Eck, A., Legenhausen, L., & Wolff, D. ()

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